



## Saint Rose School PSSC Agenda

October 18, 2023 @ 6:30 p.m. (Virtual)

1. Call to Order
2. Meeting norms: Max length 1 hour, please contact Chair or principal if you cannot attend. Minutes will be sent electronically with items carried forward.
3. Chair?
4. Secretary?
5. Meeting dates?
6. PSSC presentation – quick overview
7. Look at School Improvement Plan
8. Adjourn

## Saint Rose School PSSC Minutes

Attendees	Regrets
<ul style="list-style-type: none"><li>• Carrie Tanasichuk</li><li>• Leah Mazerolle</li><li>• Vicki Gilbert</li><li>• Caroline Verner-Hiley</li><li>• Tom Hiley</li><li>• Becky Daigle</li><li>• Michelle Horrobin</li><li>• Shari Carey</li><li>• Tanya McGrath</li></ul>	<ul style="list-style-type: none"><li>• Angela Craft</li><li>• Erin Smith</li></ul>

**PSSC Chair:** Carrie Tanasichuk

**PSSC Secretary:** Tom Hiley

## Items of Discussion

- Brief overview of PSSC Meetings and Motions – Tanya will send to all
- Looked at our beginning ideas for the School Improvement plan – front page “blotter” – brainstorming ideas about what is most important
- Talked about our strengths as a school: 1) community involvement (open engagement on improvement plans & activities, community & school wants & needs) and 2) student, staff, community recognition (recognition of contributions, acknowledgment of staff students and volunteers – awards).
- Working on two main areas for growth: 1) positive learning and working environment carried over from last year’s plan (improvement surveys, student & staff acceptance, fostering environments of kindness) and 2) data-driven decision making (assessments, setting baselines to navigate gaps, quantitative measurement to identify successes and areas for improvement)
- Pulled up Process Intervention map – Tanya will send to all – used across Anglophone South for both behaviour and academics. We skimmed the process
- Spoke briefly about Tiers and support
  - o Tier 1: 75-80% of students, core instructions
  - o Tier 2: 10-15% of students, smaller group interventions
  - o Tier 3: 3-5% of students, extra support for those who require additional assistance
- PSSC had questions about acronyms and assessment tools, as well as alternative learning settings/breaks, etc.
  - o Question: potential for hybrid/flex solutions and resources in separate spaces prior to integration?
    - Dependent on circumstances – personalized learning plans can be addressed and provided, as are alternative classroom settings – consultations with family and professionals, each child addressed according to their unique needs
    - Short-term intervention plans – additional breaks, emphasis on honing social skills, and “concentration” – parents working with staff to ensure child’s success
- Mentioned that Phase 1 of playground rolling out – installations will begin shortly

**Next Meeting:** Wednesday, November 22, 2023

**Carry Forward**

- Bring ideas forward regarding what data collection is helpful for us to ensure success?
- Look at budget for PSSC
- Discuss student/parent surveys
- Tanya will send along all documents as mentioned in notes.

**Adjourn**